Continuing Education for Pharmacists

The Walter P. Scheffe Continuing Pharmaceutical Education Series

November 3 – 4, 2018

Initiation and development of this continuing pharmaceutical education series is made possible through the kind and generous establishment by Mr. Scheffe of the Walter P. Scheffe Endowment for Pharmaceutical Education.

Enroll today at https://pharmacy.ouhsc.edu/marketplace
or contact Cassidy Roberts for more information
405-271-6194 – Cassidy-Roberts@ouhsc.edu

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The Walter P. Scheffe Continuing Pharmaceutical Education Series - PROGRAM AGENDA

November 3, 2018 – 8 contact hours (0.8 CEUs) total
7:30-7:55am Registration/Continental Breakfast
7:55-8:00am Introduction – Cassidy Roberts
8:00-10:00am *Medical Marijuana: Weeding Out the Myths (K)
   ACPE # 0053-0000-18-050-L01-P 2 contact hours (0.2 CEUs)
   Scott Schaeffer
10:00-10:15am Break
10:15-12:15pm *Addressing Diabetes Standards of Care Within the Pharmacy (K)
   ACPE # 0053-0000-18-051-L01-P 2 contact hours (0.2 CEUs)
   Katherine O’Neal
12:15-12:45pm Lunch
12:45-2:45pm *Review and Updates in Pharmacotherapeutic Management of Hypertension: Incorporating the 2017 Guideline Recommendations into Clinical Practice (K)
   ACPE # 0053-0000-18-052-L01-P 2 contact hours (0.2 CEUs)
   Nicholas Schwier
2:45-3:00pm Break
3:00-4:00pm *Household & Over-the-Counter Toxins (A)
   ACPE # 0053-0000-18-053-L01-P 1 contact hour (0.1 CEU)
   Kristie Williams
4:00-5:00pm *Natural Toxins of Oklahoma (K)
   ACPE # 0053-0000-18-054-L01-P 1 contact hour (0.1 CEU)
   William Banner
5:00-5:05pm Program Evaluation/Adjourn

November 4, 2018 – 7 contact hours (0.7 CEUs) total
7:30-7:55am Registration/Continental Breakfast
7:55-8:00am Introduction – Cassidy Roberts
8:00-9:00am *One Pill Can Kill: An Overview of OCPDI’s Highly Toxic Substances List (A)
   ACPE # 0053-0000-18-055-L01-P 1 contact hour (0.1 CEU)
   Jami Johnson
9:00-10:00am *Updates in Dermatology (K)
   ACPE # 0053-0000-18-056-L01-P 1 contact hour (0.1 CEU)
   Kiya Harrison
10:00-10:15am Break
10:15-12:15pm *Keeping Up with New Drug Approvals (A)
   ACPE # 0053-0000-18-057-L01-P 2 contact hours (0.2 CEUs)
   Ann Lloyd
12:15-12:45pm Lunch
12:45-1:45pm *When “Eye of the Tiger” Is No Longer Working: Strategies to Help Patients Find Motivation (K)
   ACPE # 0053-0000-18-058-L04-P 1 contact hour (0.1 CEU)
   Kelly Murray
2:00-4:00pm *Managing Respiratory Disorders in an Older Adult Population (A)
   ACPE # 0053-0000-18-059-L01-P 2 contact hours (0.2 CEUs)
   Keith Swanson
4:00-4:05pm Program Evaluation/Adjourn

*Denotes sessions of Continuing Education credit
(A) = Application-based CPE activity; (K) = Knowledge-based CPE Activity

Hosted by the University of Oklahoma College of Pharmacy

Awarding Credit for Pharmacists
The University of Oklahoma College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This seminar offers a total of 15 contact hours (1.5 CEUs) of continuing pharmacy education credit accepted by the Oklahoma Board of Pharmacy and most other states requiring continuing education. Please note next to the listed ACPE # the type of activity [(K) = Knowledge-based CPE activity; (A) = Application-based CPE activity]. For more information on activity types, please contact the College of Pharmacy at 405-271-6194. Credit will be available online to participants within four to six weeks upon verification of successful completion of the program. A notification email will be sent to participants when credit is ready. Credit for the program is awarded only for full participation. For successful completion and subsequent awarding of credit, the attendance verification procedure will require each participant to complete the following: sign in on the sign-in sheet for each session attended, provide NABP e-Profile ID # and month and day of birth, return name tag at the end of the final session attended and complete the online program evaluation. The initial release date of the program is 11/03/2018.

Enrollment Procedures/Registration Fees/Refund and Grievance Policy
Pre-registration is suggested to allow the College to provide the appropriate faculty and materials necessary to meet the program objectives. Early registrations will be accepted until 11/02/2018. The College reserves the right to limit registrations or cancel courses if registration is insufficient and refund registration fees. Participants are encouraged to contact the University of Oklahoma College of Pharmacy at (405) 271-6194 by 11/02/2018 to confirm the status of the program. There are no refunds. For any questions, concerns or grievances associated with this educational activity, please contact Cassidy Roberts at Cassidy-Roberts@ouhsc.edu. You may contact the University of Oklahoma College of Pharmacy for a copy of the Grievance Policies.
Target Audience and Objectives for this Program

This program is intended for pharmacists, regardless of their practice setting. At the completion of this activity, the participant will be able to:

Saturday, November 3, 2018

ACPE # 0053-0000-18-050-L01-P 2 contact hours (0.2 CEUs) (K)
Describe the distribution of cannabinoid receptors in the human body
Discuss medical conditions in which the use of cannabis may be beneficial
List various methods of cannabis use
Identify parts of the cannabis plant with the highest cannabinoid concentration

ACPE # 0053-0000-18-051-L01-P 2 contact hours (0.2 CEUs) (K)
Identify three treatment recommendations for diabetic foot ulcers and neuropathy
Describe the CMS Mail Order program for diabetes testing supplies
Name four immunizations that are recommended for patients with diabetes
Discuss five herbals commonly used in diabetes and the evidence behind them

ACPE # 0053-0000-18-052-L01-P 2 contact hours (0.2 CEUs) (K)
List the patient populations with Stage 1 hypertension that would benefit from initiating blood pressure-lowering pharmacotherapy
Recall the 2017 guideline recommendations for the pharmacotherapy used to treat hypertension in special populations and in patients with comorbidities
State the 2017 guideline blood pressure goals for hypertension in special populations and in patients with comorbidities
Discuss strategies to improve blood pressure control and to promote pharmacotherapy adherence in patients with hypertension

ACPE # 0053-0000-18-053-L01-P 1 contact hour (0.1 CEU) (A)
Recognize life-threatening exposures from household products
Identify life-threatening exposures from over-the-counter medications
Apply the appropriate treatment modalities for a patient case

ACPE # 0053-0000-18-054-L01-P 1 contact hour (0.1 CEU) (K)
Identify the species of venomous animals native to Oklahoma
Discuss a treatment strategy to manage a patient envenomed by a pit viper

Sunday, November 4, 2018

ACPE # 0053-0000-18-055-L01-P 1 contact hour (0.1 CEU) (A)
Identify toxins known to cause serious adverse effects with small, inadvertent exposures
Choose an appropriate management strategy for a patient exposed to a “red flag” substance

ACPE # 0053-0000-18-056-L01-P 1 contact hour (0.1 CEU) (K)
Discuss updates in treatment options for psoriasis and the role of newer agents in specific patient profiles
Summarize treatment options for adults with atopic dermatitis
Identify appropriate treatment options for onychomycosis

ACPE # 0053-0000-18-057-L01-P 2 contact hours (0.2 CEUs) (A)
Describe the indications for medications recently approved by the FDA
Interpret important warnings, precautions, and contraindications for each new medication
Distinguish the new medications from currently available treatments when appropriate
Select patients who might benefit from treatment with a newly approved medication

ACPE # 0053-0000-18-058-L04-P 1 contact hour (0.1 CEU) (K)
Define motivational interviewing techniques using the REDS acronym
List ways to elicit “change talk” in a patient using OARS techniques
Express feedback using motivational interviewing techniques in example patient encounters

ACPE # 0053-0000-18-059-L01-P 2 contact hours (0.2 CEUs) (A)
Determine therapeutic options for chronic obstructive pulmonary disease, asthma, allergic rhinitis and sleep apnea in the older adult
Interpret respiratory clinical findings and incorporate functional status into therapeutic decision-making
Resolve and/or prevent respiratory medication-related problems
Apply respiratory therapy recommendations and person-specific goals to senior patient cases