



PGY2 Pediatric Pharmacy REQUIREMENTS CHECKLIST

The resident is expected to complete the following list of activities within the residency year. Progress with completion of these activities is reviewed quarterly by the Program Director, and successful completion of all items is required before a residency certificate is awarded.

Credentials:

- ☐ Documentation of completed PGY1 Pharmacy Residency
- ☐ Oklahoma pharmacist license
- ☐ Oklahoma pharmacist preceptor license
- ☐ Basic Life Support (BLS) Certification
- ☐ Oklahoma immunization certification (optional, discuss with RPD)
- ☐ Complete Pediatric Advanced Life Support (PALS) certification

General Documentation:

- ☐ PharmAcademic initial training plan
- ☐ Quarterly updates and quarterly self-evaluations for PharmAcademic training plans
- ☐ Residency training plan, quarterly updates, and quarterly self-evaluation
- ☐ PharmAcademic learning experience evaluations: Self-evaluation, preceptor evaluation, and learning experience evaluations for each rotation experience
- ☐ Resident duty hours log (i.e., document in PharmAcademic)
- ☐ Residency portfolio in PharmAcademic:
Portfolio should include documentation of activities in patient care (progress/clinical notes, team inservices, formal DI responses), practice management, teaching, and research/scholarship.
- ☐ Achievement of PGY2 Pediatric Residency Goals: Eighty percent (80%) must be assessed as achieved for the residency. The remaining 20% must be assessed at a minimum of satisfactory progress
- ☐ Summary checklist (To be completed prior to final evaluation)
- ☐ Completion of required pediatric disease topics from the PGY2 Pediatric Pharmacy Pathway
- ☐ Exit survey
- ☐ End residency survey in PharmAcademic

Required rotations: Successful completion of all rotation requirements and documentation

Month Long Rotations:

- ☐ Orientation (if applicable)—1 month
- ☐ General Pediatrics I—1 month
- ☐ PICU—1 month
- ☐ NICU—1 month
- ☐ Pediatric Hematology/Oncology—1 month
- ☐ CICU—1 month
- ☐ Research—1 month
- ☐ Selective Rotations—1 month: Residents must complete either an additional month in the NICU (NICU II) or the CICU (CICU II)
- ☐ Electives— Residents must complete 4 additional elective including (1) Nephrology, (2) Infectious disease, (3) Outpatient hematology/oncology clinic, (4) clinical toxicology, (5) nephrology, (6) emergency medicine, (7) Other (May also elect to repeat one of the required rotations as above)

Longitudinal Rotations:

- ☐ Research Longitudinal Rotation (July-June)
- ☐ Longitudinal Teaching Rotation (July-June)
- ☐ Longitudinal Pharmacy Practice Management (July-June)
- ☐ Longitudinal Pharmacy Ambulatory Care Clinic (1 half-day per week) (August-June)
- ☐ Longitudinal Staffing Rotation (average of one weekend staffing shift every 3 weeks and one half-day per month in distribution side from July-June)

Practice Management and Staffing

- ☐ Attend P&T Committee meetings (when issue concerning pediatric is discussed/as assigned) and other OU Health Inc. committees related to improving medication efficacy and safety in children
- ☐ Complete one medication use evaluation (MUE) and present findings to the relevant institutional committee
- ☐ Participate in formulary management project with pediatric patients
- ☐ Complete a pediatric-focused medication use evaluation with pediatric patients
- ☐ Complete Contemporary Pediatric Pharmacy Practice (CPPP) in-patient checklist [during longitudinal staffing rotation]
- ☐ Participate in monthly medication error reporting as required

Leadership and Professional Development:

- ☐ Serve on an educational committee at the College of Pharmacy (e.g., Assessment committee)
- ☐ Participate in the recruitment and evaluation of PGY1 and PGY2 residency candidates
- ☐ Attendance and participation at all required Resident Rounds sessions
- ☐ Participate in monthly cystic fibrosis topic discussions with pulmonary pharmacy preceptors

Teaching

- ☐ Successfully complete the minimum required teaching activities for PGY2 residents (see teaching policy) OR the OUCOP Advanced Teaching Skills for Residents certificate program
- ☐ Deliver one resident grand rounds presentation to pharmacy residents and preceptors
- ☐ Deliver 1 lecture to a pediatric didactic elective in the Doctor of Pharmacy

Research

- ☐ Completion of one original research project in collaboration with Research Committee focused in pediatrics (See Resident Research Policy)
- ☐ Submission of research question/project proposal to OU Health Pharmacy Leadership and Residency Review Committee
- ☐ Completion of research curriculum (self-directed readings, OUHC IRB training, and Resident Rounds research series)
- ☐ Presentation of research abstract for the PPA Annual Meeting and the Oklahoma Pharmacy Residency Research Conference
- ☐ Presentation of research platform presentation at the PPA Annual Meeting and the Oklahoma Pharmacy Residency Research Conference
- ☐ Turn in complete manuscript in a format suitable for publication
- ☐ Presentation of research at the Department of Pediatrics Research Day (and/or alternative national meeting)
- ☐ Complete 2 reviews of manuscripts in the peer-review process of publication
- ☐ Compile list of potential topics for review article/case report or etc. that could be submitted as a manuscript for publication that would contribute to the body of pediatric literature

Appendix A: PGY2 Longitudinal Teaching/Precepting Experience

Teaching Areas	^a Required (R) CAGOs Assessed ^b [Elective CA options]	Minimum Required Teaching Activities for PGY2 Residents	Required Teaching Activities for the Advanced Teaching Certificate
Didactic lectures	R4.1.1, R4.1.2, R4.1.3, R4.1.4 (Oncology R4.1.2 to R4.1.5; Pediatrics R4.1.3 to R4.1.6) ^b [Elective CA E1]	Deliver 2 formal presentations. Options include: • 2 CE level presentations with mentor feedback on slides, assessment questions, presentation style. At least one of these presentations should be 1 hour in length. • Deliver 2 formal original lectures at OUCOP (elective or required curriculum). • Deliver 1 CE level presentation and 1 lecture at OUCOP as described above.	Deliver 2 formal original lectures in OUCOP (elective or required curriculum)
Small group facilitation	R4.1.2, (Oncology R4.1.3; Pediatrics R4.1.4) R4.2.2 ^b [Elective CA E1]	Not required ^c	Facilitate 2 small group sessions (Module 1; 3 hours/session) *assessed via checklist/rubric to provide formal feedback to resident
Clinical skill evaluation (grading and feedback)	R4.1.4 (Oncology R4.1.5; Pediatrics R4.1.6) ^b [Elective CA E1]	Not required ^c	Select 1 of the following options: • 2 lab sessions in Pharmacy Practice VI focused on counseling • Evaluate and provide feedback to APPE student or PGY1 resident during 2 medication history or patient counseling sessions *both options assessed via checklist/rubric to provide formal feedback to resident
Seminar Course evaluator	R4.1.4 (Oncology R4.1.5; Pediatrics R4.1.6)	Not required	Grader for 1 session of the Seminar Course (resident will be assigned topics in practice area and paired with a faculty mentor)
Primary preceptor	R4.2.1, R4.2.2	Preceptor for at least one P4 APPE student during one-month rotation	Preceptor for at least one P4 APPE student during one-month rotation
Teaching retreat	R4.1.1, R4.1.2, R4.1.3, R4.1.4 (Oncology R4.1.2 to R4.1.5; Pediatrics R4.1.3 to R4.1.6) ^b [Elective CA E1]	• Attendance and participation at OUCOP Teaching Retreat in July/August of each academic year • Submission of requested teaching materials for review	• Attendance and participation at OUCOP Teaching Retreat in July/August of each academic year • Submission of requested teaching materials for review
Teaching sessions during Resident Rounds series	R4.1 (Oncology R4.2, Pediatrics R4.3)	Attendance and participation at <u>select</u> teaching/precepting related sessions during resident rounds	Attendance and participation at <u>all</u> teaching/precepting related sessions during resident rounds
^d Completion or refinement of teaching/precepting philosophy	^b [Elective CA E1]	Not required	Submit teaching/precepting philosophy November 1 for feedback prior to midyear interviews; complete revised philosophy by June 1 of each academic year (emphasis can be on precepting philosophy if not pursuing an academic position).
^c Completion of teaching portfolio	^b [Elective CA E1]	Not required (teaching activities will be documented in the residency portfolio only)	Completes teaching portfolio by June 1 of each academic year

CAGOs, competency areas, goals and objectives; **CA**, competency area; **OUCOP**, OU College of Pharmacy

^aCAGOs required for PGY2 programs and formally assessed for longitudinal teaching/precepting experiences through PharmAcademic

^bElective competency area for selection of goals/objectives to add specificity or meet career interests and provide targeted feedback (optional, provided all teaching/precepting requirement areas met and assessed through required CAGOs)

^cFormal assessment (i.e. graded with a rubric in a classroom setting) not required. Equivalent activities are expected to take place during the month as primary preceptor.

^dTeaching areas that can be achieved by Residency Program Director through the residency requirements checklist instead of assessment through PharmAcademic