

PGY2 CRITICAL CARE RESIDENCY REQUIREMENTS CHECKLIST

The resident is expected to complete the following list of activities within the residency year. Progress with completion of these activities is reviewed quarterly by the Residency Program Director (RPD), and successful completion of all items is required before a residency certificate is awarded.

Credentials

- Documentation of completed PGY1 Pharmacy Residency
- Oklahoma Pharmacist License
- Oklahoma Pharmacist Preceptor License
- Advanced Cardiac Life Support (ACLS) Certification

General Documentation

- Appendix: ASHP Required Critical Care Disease States
- Entering Resident Interests and Self-Evaluation
- Residency Training Plan, Quarterly Updates, and Quarterly Self-Evaluation
- PharmAcademic Learning Experience Evaluations
- Resident Duty Hours Log
- Residency Portfolio
Portfolio should include documentation of activities in patient care (progress notes, team in-services, and formal DI responses), practice management, teaching, and scholarship.
- Successful completion of goals and objectives selected for residency
80% of objectives must be assessed as 'Achieved for Residency.' Of that 80%, all of the objectives pertaining to patient care must be achieved for the residency (competency area R1). The remaining 20% must be assessed at a minimum of 'Satisfactory Progress'.
- Exit Survey

Learning Experiences

- Successfully complete all rotation assignments and evaluation documentation:
 - Orientation (1 month rotation)
 - Medical Intensive Care Unit (1 month rotation)
 - Medical Intensive Care Unit Student Precepting (1 month rotation)
 - Neurological Intensive Care Unit (1 month rotation)
 - Trauma Intensive Care Unit (1 month rotation)
 - Surgical Intensive Care Unit/ECMO service (1 month rotation)
 - Emergency Department (1 month rotation)

- Electives (4 months)
- Research & Scholarship (1 month and longitudinal)
- Teaching (longitudinal)
- Code Blue Response (longitudinal)
- Longitudinal Staffing Rotation [average of one weekend staffing shift (Saturday and Sunday) every 3 weeks from August-June]

Practice Management/Leadership/Professional Development

- Complete one medication use evaluation (MUE) and present findings to the relevant institutional committee
- Complete monthly adverse drug reaction review for 2-7 critically ill patients using the IHI Trigger Tool
- Complete one of the following activities:
 - Develop a drug monograph and present findings to the relevant institutional committee
 - Prepare or revise a treatment guideline or protocol and present to the relevant institutional committee
- Join and contribute to an institutional committee (e.g., critical care committee) or college committee (e.g., assessment committee)
- Participate in the recruitment of PGY2 Critical Care residency candidates

Research & Scholarship

- Present at least one poster/abstract of original research at a national meeting
- Present original research at a regional residency conference
- Complete one original research project
- Prepare a research project manuscript in a format suitable for submission for publication

Teaching

- Present at least five critical care conferences to pharmacy clinical staff
- Participate in biweekly-monthly landmark trials journal clubs with critical care preceptors
- Present at least one topic or journal club at a national or interdisciplinary session (e.g. SCCM, ACCP PRN, Pulmonary Critical Care Conference, Trauma Conference)
- Deliver at least one CE approved presentation to pharmacy residents and preceptors
- Conduct at least one educational in-service for the OU Health pharmacy staff
- Successfully complete teaching activities and assignments associated with patient care learning experiences
- Successfully complete the minimum required teaching activities for PGY2 residents (Advanced Teaching Certificate optional, see appendix)

Appendix: PGY2 Longitudinal Teaching/Precepting Activities

Teaching Areas	^a Required (R) CAGOs Assessed ^b [Elective CA options]	Minimum Required Teaching Activities for PGY2 Residents	Required Teaching Activities for the Advanced Teaching Certificate
Didactic lectures	R4.1.1, R4.1.2, R4.1.3, R4.1.4 (<u>Oncology R4.1.2 to R4.1.5; Pediatrics R4.1.3 to R4.1.6</u>) ^b [Elective CA EI]	<u>Deliver 2 formal presentations. Options include:</u> <ul style="list-style-type: none"> • 2 CE level presentations with mentor feedback on slides, assessment questions, presentation style. At least one of these presentations should be 1 hour in length. • Deliver 2 formal original lectures at OUCOP (elective or required curriculum). • Deliver 1 CE level presentation and 1 lecture at OUCOP as described above. 	Deliver 2 formal original lectures in OUCOP (elective or required curriculum)
Small group facilitation	R4.1.2, (<u>Oncology R4.1.3; Pediatrics R4.1.4</u>) R4.2.2 ^b [Elective CA EI]	Not required ^c	Facilitate 2 small group sessions (Module 1; 3 hours/session) *assessed via checklist/rubric to provide formal feedback to resident
Clinical skill evaluation (grading and feedback)	R4.1.4 (<u>Oncology R4.1.5; Pediatrics R4.1.6</u>) ^b [Elective CA EI]	Not required ^c	<u>Select 1 of the following options:</u> <ul style="list-style-type: none"> • 2 lab sessions in Pharmacy Practice VI focused on counseling • Evaluate and provide feedback to APPE student or PGY1 resident during 2 medication history or patient counseling sessions *both options assessed via checklist/rubric to provide formal feedback to resident
Seminar Course evaluator	R4.1.4 (<u>Oncology R4.1.5; Pediatrics R4.1.6</u>)	Not required	Grader for 1 session of the Seminar Course (resident will be assigned topics in practice area and paired with a faculty mentor)
Primary preceptor	R4.2.1, R4.2.2	Preceptor for at least one P4 APPE student during one-month rotation	Preceptor for at least one P4 APPE student during one-month rotation
Teaching retreat	R4.1.1, R4.1.2, R4.1.3, R4.1.4 (<u>Oncology R4.1.2 to R4.1.5; Pediatrics R4.1.3 to R4.1.6</u>) ^b [Elective CA EI]	<ul style="list-style-type: none"> • Attendance and participation at OUCOP Teaching Retreat in July/August of each academic year • Submission of requested teaching materials for review 	<ul style="list-style-type: none"> • Attendance and participation at OUCOP Teaching Retreat in July/August of each academic year • Submission of requested teaching materials for review
Teaching sessions during Resident Rounds series	R4.1 (<u>Oncology R4.2; Pediatrics R4.3</u>)	Attendance and participation at <u>select</u> teaching/precepting related sessions during resident rounds	Attendance and participation at <u>all</u> teaching/precepting related sessions during resident rounds
^d Completion or refinement of teaching/precepting philosophy	^b [Elective CA EI]	Not required	Submit teaching/precepting philosophy November 1 for feedback prior to midyear interviews; complete revised philosophy by June 1 of each academic year (emphasis can be on precepting philosophy if not pursuing an academic position).
^c Completion of teaching portfolio	^b [Elective CA EI]	Not required (teaching activities will be documented in the residency portfolio only)	Completes teaching portfolio by June 1 of each academic year