

## Scenario #2

For this activity you must:

1. pick one person to represent the group
2. brainstorm the following scenario and example items of discussion
3. write your ideas below
4. discuss the items as a whole after 10 minutes of collaboration

### Information

You are planning a lecture series for a course related to the following objective:

By the end of the course, students will be able to accurately take the blood pressure of a patient.

What activities will be used? Describe your delivery style. How will students be evaluated or assessed?

Your target audience is **both Millennials and Gen Xers.**

Accurately Take BP

Activities	Del Style	Assess
* Video Clips	* Active Learning & Participation	Group PEER Eval
* Experiential Component	* Interactive Technologies	Direct Technol & feed- back
* Animated Clip on Physiology		

Both Like

Experiential

Technology

New Approaches

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What activities will be used? Describe your delivery style. How will students be evaluated or assessed?

Your target audience is **millennials**.

Step

- ① Brief lecture with very clear objectives  
include video clips of procedures → Practice in teams
- ③ Instructors walk around and give input  
"You're doing it right or other appropriate feedback"
- ⑤ Now that we know how to do it  
go into the community.
- ④ Self assessment using checklist
- 1a Include background on why important  
how it applies to real people
- 1b Show different methodologies
- 1c Online resources for additional info

## Scenario #3

For this activity you must:

1. pick one person to represent the group
2. brainstorm the following scenario and example items of discussion
3. write your ideas below
4. discuss the items as a whole after 10 minutes of collaboration

### Information

You are planning a lecture series for a course related to the following objective:

By the end of the course, students will be able to demonstrate effective preparation of a S.O.A.P. note.

What activities will be used? Describe your delivery style. How will students be evaluated or assessed?

Your target audience is **Gen X**.

How are you feeling?

Based on lab items

plan I want to do x, y, z

Students - Real patient or interview

Delivery Style - Handout or outline

Ex. Bring in a patient for 5 minutes

explain what's going on in class

Give 5 minutes of "rules"

Use a structure base

give best information

Do we accommodate them or  
Make them think outside the box.